

**AN ANALYSIS OF ENGLISH GRAMMAR TEACHING IN THE
ENGLISH TEXTBOOK “*WHEN ENGLISH RINGS A BELL*”
USED IN SMP N 3 SAWIT BOYOLALI**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

By :

MERLIANA NINIK SETYOWATI

A320140048

**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

2018

APPROVAL

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by :

MERLIANA NINIK SETYOWATI
A320140048

Approved to be examined by Consultant

Consultant,



Hery Adityarini, Ph.D.
NIK. 846

ACCEPTANCE

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MERLIANA NINIK SETYOWATI

A320140048

Approved and Accepted by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on 15 November 2018

Team of Examiner :

1. Hepy Adityarini, Ph.D.

(Chair Person)

()

2. Drs. Djoko Srijono, M.Hum.

(Secretary)

()

3. Aryati Prasetyarini, M.Pd.

(Member)

()

Dean,



Prof. Dr. Harun Joko Prayitno, M.Hum

NIP. 19650428 199303 1 001

PRONOUNCEMENT

I am the sudy, signed on the statement below :

Name : Merliana Ninik Setyowati
NIM : A320140048
Program : Departement of English Education
Research Title : **AN ANALYSIS OF ENGLISH GRAMMAR
TEACHING IN THE ENGLISH TEXTBOOK
“WHEN ENGLISH RINGS A BELL” USED
IN SMP N 3 SAWIT BOYOLALI**

I truthfully testify that there is no plagiarism of literary work in this research paper which I submitted and this publication article is really work of mine, except the written references which are mentioned in the bibliography. Later, if it is proved that there is any plagiarism in this research paper, I will be fully responsible.

Surakarta, November 15th 2018

The writer



Merliana Ninik Setyowati
A320140048

MOTTO

“Dan hanya kepada Allah hendaknya kamu berharap”

(QS Al Insyirah : 8)

“Orang yang menginginkan impiannya menjadi kenyataan, harus menjaga diri agar tidak tertidur”

(Richard Wheeler)

“Be thankful for what you have; you’ll end up having more. If you concentrate on what you don’t have, you will never ever have enough”

(Oprah Winfrey)

DEDICATION

I dedicated this research paper to :

- **My beloved father and mother,**
- **My beloved young brother,**
- **My beloved big family,**
- **My consultant and lecturers, and**
- **All of my dearest best friends.**

ACKNOWLEDGMENT

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12. The last, all the people who cannot be mentioned one by one for their support to the writer for completing this research paper.

Finally, the writer realizes that this research paper is still far from being perfect. Therefore, the writer will accept all positive, and constructive criticism and suggestion.

Wassalamu'alaikum Wr. Wb.

Surakarta, November 15th 2018

The writer,

Merliana Ninik Setyowati

ABSTRAK

MERLIANA NINIK SETYOWATI, A320140048. **AN ANALYSIS OF ENGLISH GRAMMAR TEACHING IN THE ENGLISH TEXTBOOK “WHEN ENGLISH RINGS A BELL” USED IN SMP N 3 SAWIT BOYOLALI.** Skripsi. Fakultas Keguruan Dan Ilmu Pendidikan. Universitas Muhammadiyah Surakarta. 2018.

Penelitian ini bertujuan untuk mendeskripsikan representasi materi grammar, yaitu latihan tata bahasa, perspektif guru dan siswa dalam hal kekuatan dan kelemahan buku teks secara keseluruhan. Penelitian ini dikategorikan sebagai penelitian kualitatif deskriptif. Subjek penelitian ini adalah dua guru bahasa Inggris dan empat siswa SMP N 3 Sawit Boyolali. Metode pengumpulan data yang digunakan adalah analisis dokumen dan wawancara. Dalam penelitian ini, ada beberapa langkah dalam menganalisis data, yaitu membaca ulang, mengevaluasi, koding, mengurangi, menilai dan menarik kesimpulan. Hasil dari penelitian ini menemukan bahwa: 1) pendekatan induktif lebih sering digunakan untuk merepresentasikan materi tata bahasa, yaitu latihan tata bahasa di dalam buku teks; 2) dalam hal perspektif guru, mereka menemukan bahwa buku teks adalah 'baik', 'menarik', dan 'sesuai dengan benar'. Mengenai kelemahannya, buku teks terdiri dari 'kurangnya instruksi' dan 'banyak materi yang sulit'; 3) dalam hal perspektif siswa, mereka percaya bahwa buku teks adalah 'baik', 'jelas', 'menarik', dan 'terorganisasi dengan baik'. Namun, mereka juga menemukan bahwa buku teks 'membingungkan', 'tidak ada terjemahan Bahasa Indonesia' dan memiliki 'kata-kata sulit'.

Kata Kunci: *buku teks, tata bahasa, pendekatan induktif, perspektif guru, perspektif siswa*

ABSTRACT

MERLIANA NINIK SETYOWATI, A320140048. AN ANALYSIS OF ENGLISH GRAMMAR TEACHING IN THE ENGLISH TEXTBOOK “WHEN ENGLISH RINGS A BELL” USED IN SMP N 3 SAWIT BOYOLALI. Research paper. School of Teacher Training and Education. Muhammadiyah University of Surakarta. 2018

This study aims to describe the representation of grammar material, i.e. grammar exercises, teachers’ and students’ perspectives in terms of the strengths and weaknesses of the textbook as a whole. This study is categorised as descriptive qualitative research. The subject of this study were two English teachers and four students of SMP N 3 Sawit Boyolali. The methods of collecting data were document analysis and interview. There were some steps in analysing the data from this study, namely: rereading, evaluating, coding, reducing, judging and drawing conclusion. The result of this study found that: 1) inductive approach was more frequently used to represent the grammar material, i.e. grammar exercises within the textbook; 2) in terms of teachers’ perspectives, they find that the textbook is ‘good’, ‘attractive’ and ‘properly graded’. Regarding the weaknesses, the textbook consists of ‘the lack of instruction’ and ‘a lot of difficult material’; 3) in terms of students’ perspectives, they believe that the textbook is ‘good’, ‘clear’, ‘attractive’ and ‘well organised’. However, they also find that the textbook is ‘confusing’, ‘there is no *Bahasa* Indonesia translation’ and having ‘difficult words’.

Keywords : textbook, grammar, inductive approach, teachers’ perspective, students’ perspective

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